

1. Staffing

- a. 0.4FTE granted by HQ to support transition after loss of DHT and teaching post from October (additional staffing in P5/P7). Post must be interviewed for. Post has been advertised and a short list for interview drawn. Interviews are on 12.02.15. Parents will be notified of outcome in due course.
- b. ANA vacancy – Ms Strachan will take maternity leave as of 23.02.15. Her hours will be filled by ANA staff either in school, or within Berwickshire.
- c. Projected Class Structure for 2015-16: Indications are that our projected roll for 2015-16 will require 8 classes to be formed. Although there will be a slight overall drop in roll from this session, maximum class sizes at P1 (25) and P2-3 (30) levels mean that an additional class will need to be formed.

2. Improvement Plan Update and Plans up to June 2015

- a. Content evaluated by HT and PT in January in relation to current progress, impact and capacity to maintain improvement agenda after loss of DHT management time.
- b. Areas to be focussed on and concluded by June 2015 are:
 - i. Behaviour management approach (Whole School)
 - ii. Homework approach (Primary)
 - iii. Recording and tracking pupils' wider achievement (through Learning Logs). Test for change to run April to June.
 - iv. Improving the Focus Learning Week experience
 - v. Developing a structure for 'Take 5' learning discussions between pupils and teachers
 - vi. SEEMiS Reporting – Training and development work with teachers prior to pupils progress reports in March

Resources and development time have been allocated to these areas (See diary below).

3. SEEMiS Reporting to parents on pupil progress – March 2015

- a. SBC are moving to a reporting approach using SEEMiS database, with all schools required to use this for pupil reports for this session 2014-15. This will allow digital transfer of report information between schools within SBC and outwith to support pupil transition.
- b. Format from previous reports will change as a reflection of this. Content of reports will be in the form of statements regarding pupil progress, support and next steps in learning.
- c. Training will be on 02.02.15 for class teachers, to allow time for supporting teacher in this new approach prior to the reports being sent to parents on 25th March. Parent appointments will be the following week.
- d. There will be a further Focus Learning Week in March, with evidence recorded in Learning Logs.

4. Suggested focuses for Parent Council attention 2015

Education

'Resilient Schools' arrangements: input and review of content

Swimming blocks for senior classes - feasibility study

Development of outdoor play / learning for P1-P7: exploration of purpose / types / funding / resources

Communication

Agenda items: collated and published to parent body one week in advance of PC meetings

Representation: Two parents from each stage (N-P7) to represent views / opinions of wider parent group.

Social and Fundraising

25.04.15 Proposed pupil photography exhibition in partnership with DHG - visible presence

Fundraising focuses:

Purchase of spelling/grammar resources to support progression P1 to P7

Subsidising bus costs for class visits / educational workshops

School Matters

Input and feedback on Rights and Responsibilities approach (Behaviour Management) / Homework approach

Eco School developments

Campaigning

Pupil Toilets - structural and environmental improvements

Timescale: Some elements will be 'short life' pieces of work. Others may last for the year (or longer!).

Personnel: Working alongside pupils and staff, or leading a group from wider parent body (using expertise and interest) / subcommittees. Engaging partners and co-opted members to support these individual projects (including other parent councils).

