

Chirnside Primary School Nursery Day Care of Children

Chirnside
Duns
TD11 3HX

Telephone: 01890 818274

Type of inspection: Unannounced
Inspection completed on: 23 November 2016

Service provided by:
Scottish Borders Council

Service provider number:
SP2003001976

Care service number:
CS2003017365

About the service

This service has been registered since 2002.

Chirnside Primary School Nursery is registered to provide a care service to a maximum of 30 children at any one time between the ages of 3 years and entry into primary school.

Wraparound care may be provided to a maximum of 16 children between the ages of 3 years and entry into primary school.

Staffing ratios as stated in the National Care Standards for Early Education and Childcare up to the age of 16 must be maintained at all times. A minimum of two adults must be present at all times.

The nursery is situated in a classroom within Chirnside Primary School. Children can access the outdoor play area directly from the room. Aims and objectives included:

- * 'To place children at the centre of all that we do
- * To identify and rectify problems when children do not perform well
- * To celebrate and reward achievement and excellence
- * To ensure a positive ethos and climate of respect and trust, based upon shared values across our school community'.

We carried out a "themed" inspection. This targeted approach means that we looked at identified aspects focusing on children's experiences under the two Quality Themes we looked at.

Quality of Care and support

Quality of management and leadership

What people told us

The number of children varied throughout the inspection. We spoke to most of the children and joined them in their play. They were confident in chatting to us and invited us to sit with them at the playdough table, the 'house' they had made in the story corner and join in other activities. We could see children were happy, safe and confident in the nursery.

We spoke to one parent who all told us they were 'happy with the nursery and staff are very approachable' and their child was 'happy in nursery'.

We received five of the ten questionnaires we gave to the service to give to parents/carers. Four parents 'strongly agreed' and one 'agreed' with the statement 'Overall, I am happy with the quality of care my child receives in this service'.

Self assessment

The Care Inspectorate received a fully completed self-assessment from the provider. They identified what they thought they did well and some areas they thought they could improve on such as 'Developing Learning Journeys/individual profiles containing evidence of achievements....involving parents in the recording of wider achievements in their learning journeys on a regular basis' and 'widen the opportunities for the children to make their own choices, and act upon these in terms of directing learning or improving opportunities'. We agreed with these areas for development.

From this inspection we graded this service as:

Quality of care and support	4 – Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	4 – Good

What the service does well

We saw all children were included and encouraged to be achieving and confident in nursery. For example they were constantly praised and encouraged in their play by the warm, caring and nurturing staff. We found staff knew all the children well and also gave us confidential examples of how they worked with parents and other professionals to meet the needs of children who may need additional support in their health, wellbeing and development.

Staff told us they had piloted 'Learning Journals' with one family. We saw this included 'All about me' information, observations, next steps in the child's learning and achievements at home. Specific care plans were in place for children who needed additional support, which meant staff were knowledgeable on how they would meet each child's individual needs.

The Head Teacher was responsible for the overall running of the nursery and met regularly with staff to discuss progress. This meant they could identify areas of good practice and discuss any ideas for improvement, for example developing the Learning Journals.

Staff told us they had regular visits from Scottish Borders Council Early Years team and valued their input in supporting them in introducing changes within the nursery and in the planning. This meant better outcomes for children. Staff were becoming familiar with the document 'Building the Ambition' and had used their understanding of this to make positive changes for children. For example the planning was led by the interests of the children and what they wanted to learn.

There was a complaints policy and procedure displayed, however, this did not include the contact details of the Care Inspectorate.

What the service could do better

Care plans were in place for children who needed additional support, but not for all children. Personal plans should be developed for each child in consultation with parents. The plans should include how children's health, wellbeing and development needs are met so staff can track the level of care and support each child needs. (See recommendation 1).

Staff had not yet attended training on infection control, as recommended at the last inspection. (See recommendation 2).

There was a complaints policy and procedure displayed, however, this did not include the contact details of the Care Inspectorate. (See recommendation 3).

Staff told us they were considering ways of involving parents in giving their ideas, such as devising questionnaires. We agreed with this. This would mean parents could give feedback about the service and suggest any areas they felt could be improved on.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 3

1. The service should further develop personal plans for all children to support their care, health and wellbeing. These should be made in consultation with parents and reviewed at least once every six months.

National Care Standards for Early Education and Childcare up to the age of 16: Standard 4 - Engaging with children, Standard 5 - Quality of experience.

2. Staff should attend training on infection control, keeping them up to date with best practice guidance.

National Care Standards for Early Education and Childcare up to the age of 16: Standard 2 - A safe environment.

3. The complaints policy should be reviewed and updated to include the name, address and contact details of the Care Inspectorate. This should be made available to parents for their information.

National Care Standards for Early Education and Childcare up to the age of 16: Standard 14 - Well-managed service.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
9 Jun 2011	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	Not assessed
		Management and leadership	Not assessed
9 Nov 2010	Unannounced	Care and support	4 - Good
		Environment	2 - Weak
		Staffing	5 - Very good
		Management and leadership	5 - Very good
18 Nov 2009	Unannounced	Care and support	4 - Good
		Environment	3 - Adequate
		Staffing	3 - Adequate
		Management and leadership	3 - Adequate

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