

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?*<sup>1</sup>. Quality indicators for the nursery class can be found in the publication *Child at the Centre*<sup>2</sup>. Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

The Care Inspectorate publishes quality grades to inform people and the Scottish Government about the quality of care services. Awarding grades at inspections is aimed at encouraging providers to identify and address areas for improvement. The Care Inspectorate also uses the grades to ensure our inspection activity is targeted and proportionate. The grades at inspection are awarded against four quality themes, details of these can be found on the Care Inspectorate website.

Here are the evaluations for Chirnside Primary School.

<b>Improvements in performance</b>	<b>good</b>
<b>Learners' experiences</b>	<b>good</b>
<b>Meeting learning needs</b>	<b>good</b>

Nursery class

<b>Improvements in performance</b>	<b>good</b>
<b>Children's experiences</b>	<b>good</b>
<b>Meeting learning needs</b>	<b>good</b>

We also evaluated the following aspects of the work of the school and nursery class.

<b>The curriculum</b>	<b>satisfactory</b>
<b>Improvement through self-evaluation</b>	<b>satisfactory</b>

Here are the Care Inspectorate gradings

<b>Quality of care and support</b>	<b>good</b>
<b>Quality of environment</b>	<b>good</b>
<b>Quality of staffing</b>	<b>good</b>
<b>Quality of management and leadership</b>	<b>good</b>

<sup>1</sup> *How good is our school? The Journey to Excellence: part 3*, HM Inspectorate of Education, 2007, [http://www.educationscotland.gov.uk/Images/HowgoodisourschoolJtEpart3\\_tcm4-684258.pdf](http://www.educationscotland.gov.uk/Images/HowgoodisourschoolJtEpart3_tcm4-684258.pdf)

<sup>2</sup> *The Child at the Centre (2), Self-Evaluation in the early years*, HM Inspectorate of Education, 2007, [http://www.educationscotland.gov.uk/inspectionandreview/Images/catcseey\\_tcm4-712692.pdf](http://www.educationscotland.gov.uk/inspectionandreview/Images/catcseey_tcm4-712692.pdf). Please note that the term "adequate" in these documents has been replaced with "satisfactory".

At the last inspection that was conducted by the Care Inspectorate, there were no recommendations and one requirement which has not been met. Outstanding issues relating to making improvements to the nursery environment to ensure that it provides accommodation which is in a good state of repair and decoration are carried forward in this letter.

## **Requirements**

- The service provider must make improvements to the nursery environment to ensure that it provides accommodation which is in a good state of repair and decoration. This is in order to comply with The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (Scottish Statutory Instrument 2011/210) - regulation 10.(2)(b)(c)  
A regulation with regard to ensuring premises are of sound construction and kept in good order and repair.  
Timescale : Within 12 weeks from receipt of this report.
- The provider must ensure that personal plans are put in place for each child. These should be devised in consultation with parents and carers, making sure each child's individual needs are met. These should be reviewed and updated at least every six months. This is in order to comply with The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (Scottish Statutory Instrument 2011/210) - regulation 5 (1), (2) (a) and (b) (i) (ii) (iii) Personal Plans.  
Timescale: 12 weeks from receipt of this report.

## **Recommendations**

- The provider should ensure that children have opportunities to be more involved in serving their snack. National Care Standards for Early Education and Childcare up to the age of 16: Standard 5 – Quality of experience.
- Staff who had not done so should arrange to attend training on infection control, keeping them up to date with best practice guidance. National Care Standards for Early Education and Childcare up to the age of 16: Standard 2 – A safe environment.

A notification from the Care Inspectorate will be sent to the Provider to complete and action plan to address the Requirements and Recommendations made as a result of this inspection.

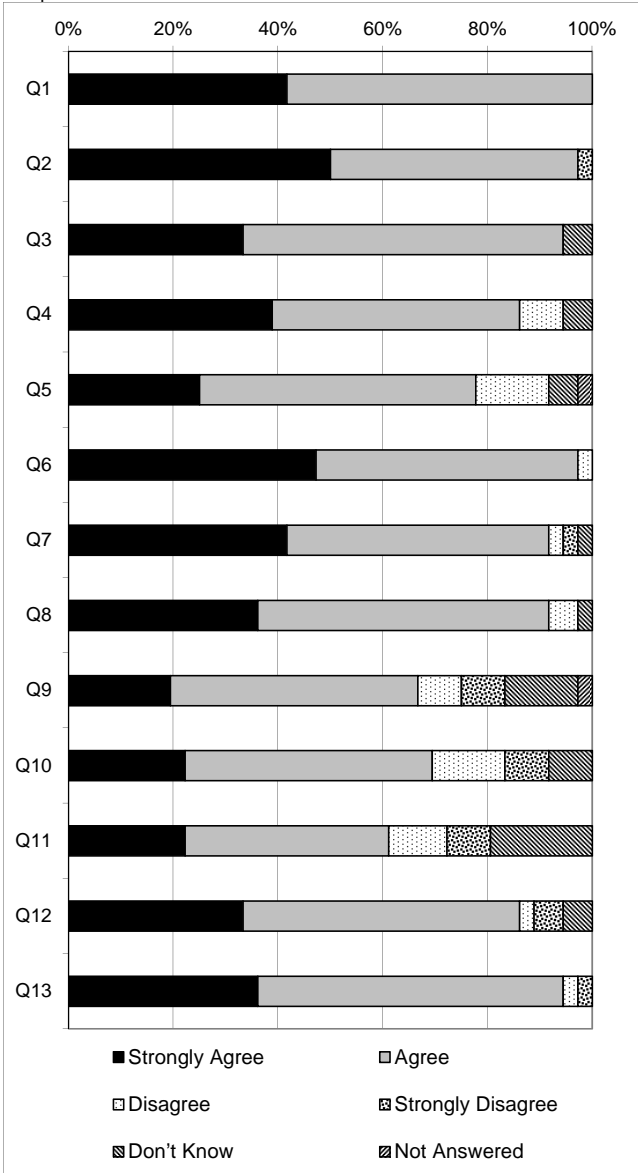
A copy of the full letter is available on the Education Scotland and Care Inspectorate websites at

<http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/ChirinsidePrimarySchoolScottishBorders.asp> and

[http://www.scswis.com/index.php?option=com\\_content&view=article&id=7644&Itemid=489](http://www.scswis.com/index.php?option=com_content&view=article&id=7644&Itemid=489)

## Parent Questionnaire Summary

Centre Name Chirnside Primary School  
SEED Number 5645220  
Quest. Issued 130  
Quest. Input 36  
Response Rate 28%

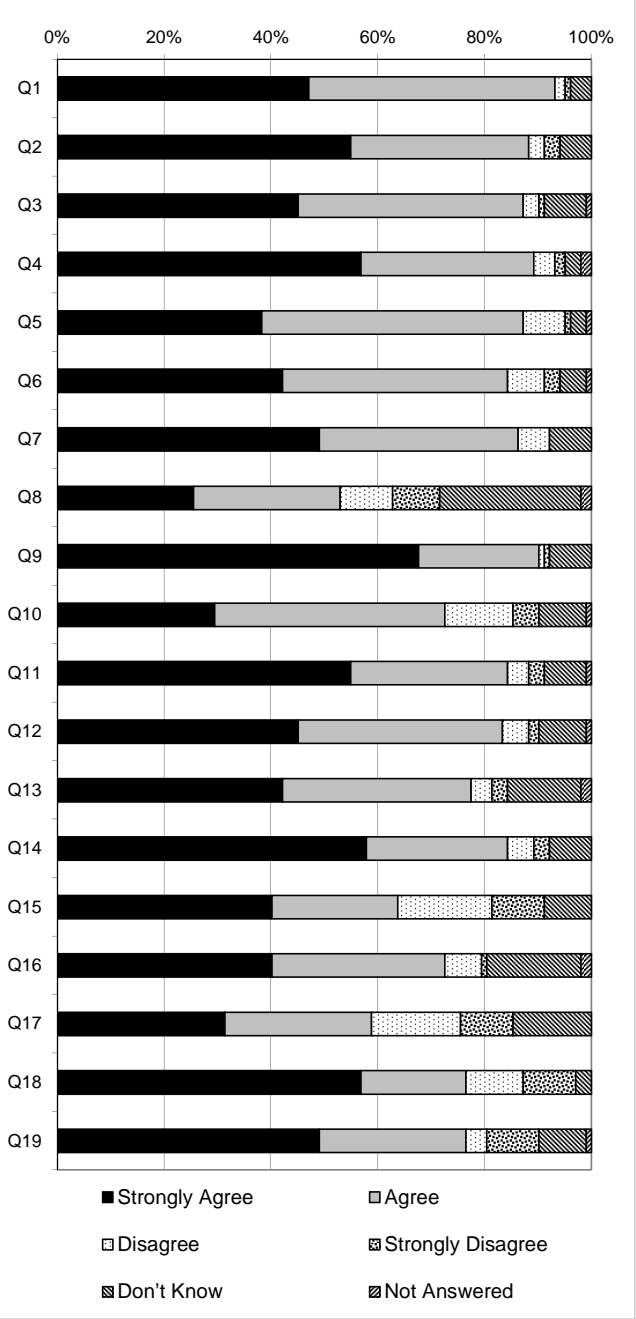


		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The school helps my child to be more confident.	42%	58%	0%	0%	0%	0%	100%	0%
Q2	My child enjoys learning at school.	50%	47%	0%	3%	0%	0%	97%	3%
Q3	My child's learning is progressing well.	33%	61%	0%	0%	6%	0%	94%	0%
Q4	My child is encouraged and stretched to work to the best of their ability.	39%	47%	8%	0%	6%	0%	86%	8%
Q5	The school keeps me well informed about my child's progress.	25%	53%	14%	0%	6%	3%	78%	14%
Q6	My child feels safe at school.	47%	50%	3%	0%	0%	0%	97%	3%
Q7	My child is treated fairly at school.	42%	50%	3%	3%	3%	0%	92%	6%
Q8	I feel staff really know my child as an individual and support them well.	36%	56%	6%	0%	3%	0%	92%	6%
Q9	My child benefits from school clubs and activities provided outside the classroom.	19%	47%	8%	8%	14%	3%	67%	17%
Q10	The school asks for my views.	22%	47%	14%	8%	8%	0%	69%	22%
Q11	The school takes my views into account.	22%	39%	11%	8%	19%	0%	61%	19%
Q12	The school is well led.	33%	53%	3%	6%	6%	0%	86%	8%
Q13	Overall, I am happy with the school.	36%	58%	3%	3%	0%	0%	94%	6%

Note: Will not always sum to 100% due to rounding

Pupil Questionnaire Summary

Centre Name Chirnside Primary School  
SEED Number 5645220  
Quest. Issued 104  
Quest. Input 102  
Response Rate 98%

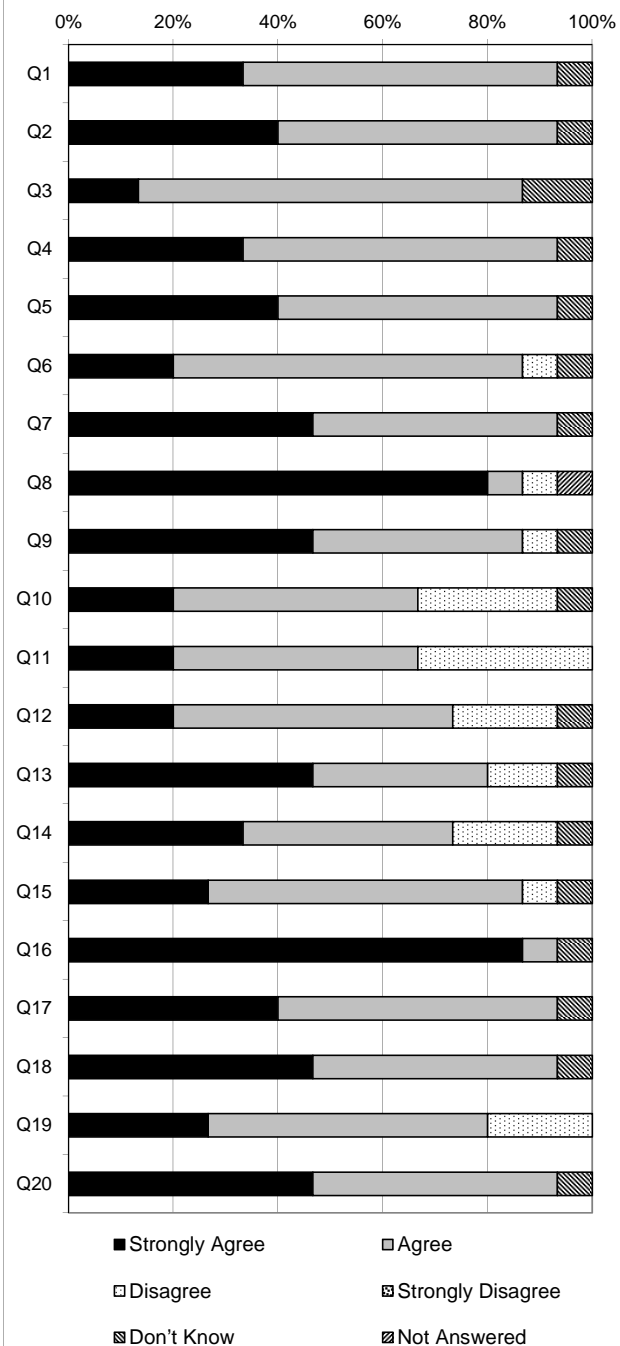


		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The school is helping me to become more confident.	47%	46%	2%	1%	4%	0%	93%	3%
Q2	I enjoy learning at school.	55%	33%	3%	3%	6%	0%	88%	6%
Q3	I am getting along well with my school work.	45%	42%	3%	1%	8%	1%	87%	4%
Q4	Staff encourage me to do the best I can.	57%	32%	4%	2%	3%	2%	89%	6%
Q5	Staff talk to me regularly about how to improve my learning.	38%	49%	8%	1%	3%	1%	87%	9%
Q6	I get help when I need it.	42%	42%	7%	3%	5%	1%	84%	10%
Q7	Staff listen to me and pay attention to what I say.	49%	37%	6%	0%	8%	0%	86%	6%
Q8	I have a say in making the way we learn in school better.	25%	27%	10%	9%	26%	2%	53%	19%
Q9	Staff expect me to take responsibility for my own work in class.	68%	23%	1%	1%	8%	0%	90%	2%
Q10	Staff and pupils treat me fairly and with respect.	29%	43%	13%	5%	9%	1%	73%	18%
Q11	I feel safe and cared for in school.	55%	29%	4%	3%	8%	1%	84%	7%
Q12	I have adults in school I can speak to if I am upset or worried about something.	45%	38%	5%	2%	9%	1%	83%	7%
Q13	I find it easy to talk to staff and they set a good example.	42%	35%	4%	3%	14%	2%	77%	7%
Q14	Staff make sure that pupils behave well.	58%	26%	5%	3%	8%	0%	84%	8%
Q15	Staff are good at dealing with bullying behaviour.	40%	24%	18%	10%	9%	0%	64%	27%
Q16	The pupil council is good at getting improvements made in the school.	40%	32%	7%	1%	18%	2%	73%	8%
Q17	The school encourages me to make healthy-food choices.	31%	27%	17%	10%	15%	0%	59%	26%
Q18	I take part in out-of-class activities and school clubs.	57%	20%	11%	10%	3%	0%	76%	21%
Q19	I know what out-of-school activities and youth groups are available in my local area.	49%	27%	4%	10%	9%	1%	76%	14%

Note: Will not always sum to 100% due to rounding

# Teacher Questionnaire Summary

Centre Name Chirnside Primary School  
SEED Number 5645220  
Quest. Issued 24  
Quest. Input 15  
Response Rate 63%



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff regularly discuss how to improve achievement for all pupils at both stage and whole-school level.	33%	60%	0%	0%	7%	0%	93%	0%
Q2	All pupils are given activities which meet their learning needs.	40%	53%	0%	0%	7%	0%	93%	0%
Q3	Pupils are involved in setting learning targets.	13%	73%	0%	0%	13%	0%	87%	0%
Q4	Pupils are provided with regular feedback on what they need to do to improve.	33%	60%	0%	0%	7%	0%	93%	0%
Q5	Pupils are provided with opportunities to evaluate their own work and that of others.	40%	53%	0%	0%	7%	0%	93%	0%
Q6	Staff regularly ask for pupils' views on how their learning experiences could be improved.	20%	67%	7%	0%	7%	0%	87%	7%
Q7	Pupils take an active part in their learning.	47%	47%	0%	0%	7%	0%	93%	0%
Q8	Staff treat all pupils equally.	80%	7%	7%	0%	0%	7%	87%	7%
Q9	Staff and pupils respect each other.	47%	40%	7%	0%	7%	0%	87%	7%
Q10	The pupils are well behaved.	20%	47%	27%	0%	7%	0%	67%	27%
Q11	Support for pupils with additional support needs is effective.	20%	47%	33%	0%	0%	0%	67%	33%
Q12	Parents are fully involved in the school and their children's learning.	20%	53%	20%	0%	7%	0%	73%	20%
Q13	I have been actively involved in developing the school's vision and values.	47%	33%	13%	0%	7%	0%	80%	13%
Q14	I am actively involved in setting priorities to improve the school.	33%	40%	20%	0%	7%	0%	73%	20%
Q15	I have regular opportunities to help shape the curriculum by having staff discussions and working groups.	27%	60%	7%	0%	7%	0%	87%	7%
Q16	I am aware of the school's procedures for protecting children.	87%	7%	0%	0%	7%	0%	93%	0%
Q17	Leadership at all levels is effective.	40%	53%	0%	0%	7%	0%	93%	0%
Q18	Staff communicate effectively with each other.	47%	47%	0%	0%	7%	0%	93%	0%
Q19	I have good opportunities to take part in continuing professional development.	27%	53%	20%	0%	0%	0%	80%	20%
Q20	Staff across the school share good practice.	47%	47%	0%	0%	7%	0%	93%	0%

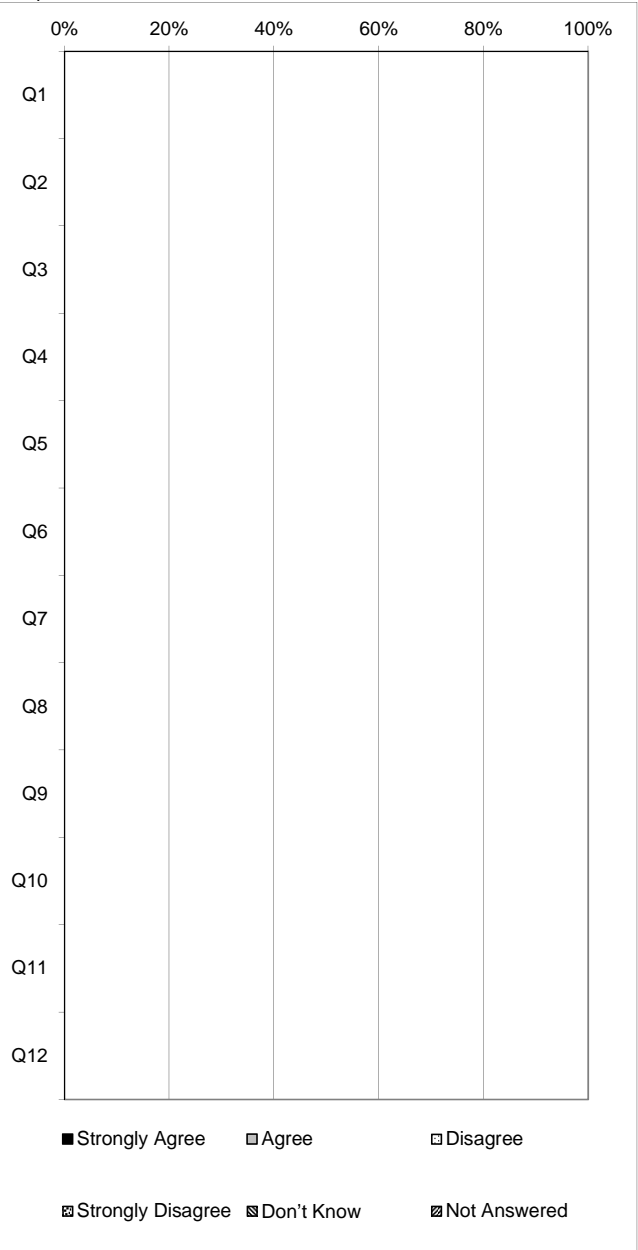
Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED

Non-Teaching Questionnaire Summary

Centre Name Chirnside Primary School  
SEED Number 5645220  
Quest. Issued 8  
Quest. Input 5  
Response Rate 63%

Fewer than 10 responses received therefore the data has not been published.



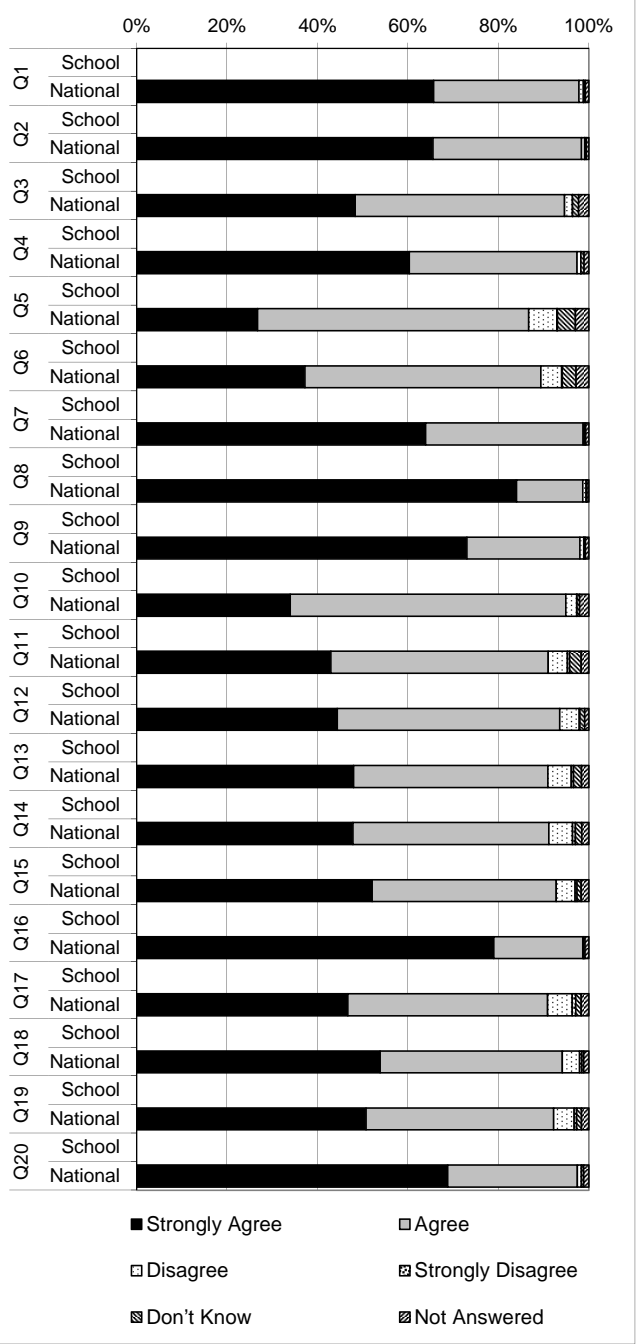
		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	I have access to the information I need to carry out my work.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	All staff and pupils respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Pupils are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	I am involved in staff discussions about how to achieve school priorities.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	I have good opportunities to be involved in making decisions.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Staff treat all pupils equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Support for pupils with additional support needs is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Parents are fully involved in the school and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	I am aware of the school's procedures for protecting children.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	I have good opportunities to take part in training activities.	0%	0%	0%	0%	0%	0%	0%	0%

Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED

Nursery Staff Questionnaire Summary

Centre Name Chirnside Primary School  
SEED Number 5645220  
Quest. Issued 4  
Quest. Input 2  
Response Rate 50%  
Fewer than 10 responses received therefore the data has not been published.



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff discuss regularly how to improve the achievement of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	Staff provide activities which meet the learning needs of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Children are involved in talking about what they will learn.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	Staff give children regular feedback and encouragement on their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	Children have opportunities to evaluate their own and other children's work.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff regularly ask for children's views on how play activities can be improved.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Children are motivated and engaged in their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Staff treat all children equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff and children respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The children are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Support for children with additional support needs, including behaviour problems, is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	Parents are fully involved in the nursery and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	I have been actively involved in developing the nursery's vision and values.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	I am actively involved in setting priorities for improving the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q15	I have regular opportunities to help shape the curriculum and children's experiences by having discussions with staff and working groups.	0%	0%	0%	0%	0%	0%	0%	0%
Q16	I am aware of the nursery's procedures relating to child protection.	0%	0%	0%	0%	0%	0%	0%	0%
Q17	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q18	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q19	I have good opportunities to take part in continuing professional development.	0%	0%	0%	0%	0%	0%	0%	0%
Q20	Staff across the nursery share good practice.	0%	0%	0%	0%	0%	0%	0%	0%

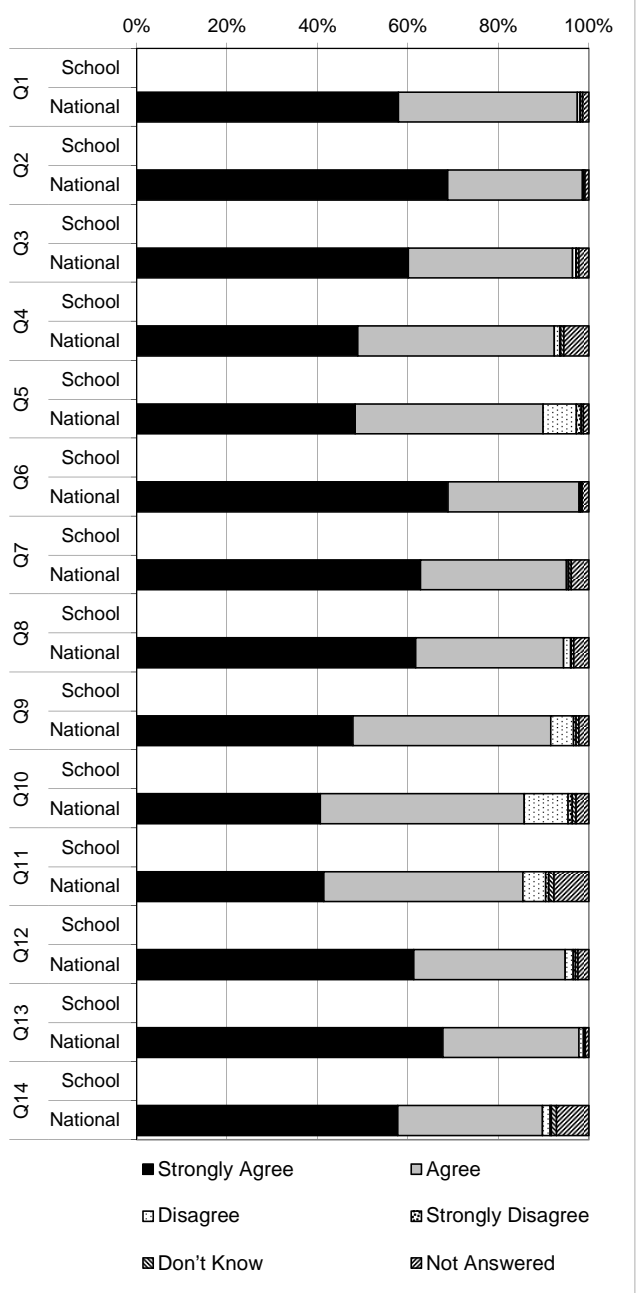
Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED

Nursery Parent Questionnaire Summary

Centre Name Chirnside Primary School  
SEED Number 5645220  
Quest. Issued 38  
Quest. Input 9  
Response Rate 24%

Fewer than 10 responses received therefore the data has not been published.



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The nursery helps my child to be more confident.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	My child enjoys the learning experiences at the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	My child's learning is progressing well.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	My child finds most learning activities stimulating and challenging.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	The nursery keeps me well informed about my child's progress.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	My child feels safe in the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	My child is treated fairly in the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	I feel staff really know my child as an individual and support him or her well.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff work in partnership with me to care for and educate my child.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The nursery asks for my views.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	The nursery takes my views into account.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	The nursery is well led.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	Overall, I am happy with the care and education my child gets in the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	The nursery has good arrangements for children starting nursery, moving between stages and starting school.	0%	0%	0%	0%	0%	0%	0%	0%

Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED