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Positive Behaviour Management Policy

Chirnside Primary School

To Parents and Pupils

This policy is intended to be a guide to our Positive Behaviour Management Programme.

We hope that you will find time to look at this and discuss it with your child / children and refer to it often.

It will hopefully lead to a greater understanding of the rights and responsibilities of all concerned with our school.

Right and Responsibilities

Part of this policy talks a lot about rights and responsibilities, but what do these words mean?

“Rights”

If you have a right to something it means that you really should have whatever it is with no questions asked.

“Responsibilities”

If you have a responsibility to do something it means that it is up to you, and no one else, to see whatever it is gets done.

The Positive Behaviour Programme

- The programme is in place so that children will be treated in a fair and equal way at all times.
- The programme will help children feel safe and happy in school so that they learn well in all areas of the curriculum.
- Rules or ‘expectations’ have been kept to as small a number as possible and must be observed at all times in school and playground.

The ‘Super Six School Expectations’

Our Pupil Council reviewed school rules in April 2012 and, with reference to these, drafted ‘Super Six School Expectations’. The Pupil Council then consulted with all Primary pupils and gathered their view on these. Pupils overwhelmingly adopted these:

1. Listen carefully to others and respect their opinions.
2. Treat others the way you want them to treat you.
3. Be polite and use your manners at all times.
4. Use school equipment safely and for its intended purpose.
5. Do your best and allow others to be the best they can be.
6. Do as you are asked first time.

Rewards

1. Pupils know that every day is a new start.
2. Pupils are given verbal praise
3. Pupils are awarded stickers for reward cards. Completed reward cards may earn a small prize.

4. Points system leading to Special Certificates. Bronze (16 points), Silver (25 points), Gold (36 points), Super Gold (50 points). Points for these can be earned as follows:
 - One extra point for staying off the tracking sheet all week.
 - One extra point for being in the Happy Book, thus getting a certificate.
 - Two extra points for being Pupil of the Week.
5. Wider achievements, both in school and out with, are recognised at assemblies.
6. House points
7. Letters of praise home.
8. Golden Time is used as a class reward, and is achieved by individuals, groups and the class earning marbles for positive behaviours.
9. Going for Green – this shows everyone, everyday, how you are doing.
 - A green card is issued every day as a new start, and put in class wall chart.
 - Amber 'Warning Card' is issued if a child goes on the tracking sheet.
 - A red card is issued when there is a consequence.
 - A silver Privilege Card is given for earning certificates and for other noteworthy reasons.
 - All children start on a Green Card every morning. A privilege card can be used as a treat e.g. getting to help with the Nursery, Primary1.

Consequences

For all pupils who do not adhere to the 'Six Super School Expectations', the following consequences will be used:

- Verbal warning
- Name on tracking sheet to monitor misdemeanours
- Warning card
- Time out from class activity and red card
- Break and/or lunchtime detention with work to do
- Removal from class and meeting with Head Teacher / Depute Head Teacher
- Parents and child have meeting with Head Teacher / Depute Head Teacher
- Implementation of Scottish Borders Council Exclusion Procedures

Children sent directly to Head Teacher or Depute Head Teacher for:

1. Fighting in class or playground
2. Speaking defiantly or being disrespectful to an adult
3. Behaviour which endangers the safety of pupils and/or staff

Child's Rights

1. **You have the right to be yourself at school.** This means you should be treated fairly.
2. **You have a right to be respected and treated with kindness in school.** This means that others should not laugh at you, make fun of you or hurt your feelings. You should not be made to feel embarrassed in front of your friends. It also means that everyone should talk to you politely at all times.
3. **You have a right to express yourself.** This means that you may talk freely about your ideas and feelings *when appropriate*.
4. **You have a right to a safe school.** This means that your school should provide safe classrooms, equipment and play areas.
5. **You have a right to tell your side of the story.** This means that if you are in trouble you have the right to tell your side of things, when it is your turn to be heard, calmly and quietly

to whoever is trying to sort the problem out. However, you must not interrupt when another child is giving their view. This is how we will listen to you:

The Five Useful Questions

1. What happened?
2. How did you feel?
3. What were you thinking?
4. Who else has been affected?
5. What do you need / to do?

Child's Responsibilities

1. You have a responsibility to allow others to work without being bothered or interrupted.
2. You have a responsibility to complete your schoolwork to the best of your ability.
3. You have a responsibility to help make school a good place to be.
4. You have a responsibility to take care of the things around you. This means that you take care of your own things and other people's things.
5. You have a responsibility to come to school. This means that you have to come to school every day on time, unless you have a special reason to be absent. The school must be informed of your absence by a phone call, parents coming in or letter.
6. You have a responsibility to obey school rules. This means observing all playground and classroom rules for everyone's safety.
7. You have a responsibility to speak to all people (children and adults) with politeness and respect.

Parents' Rights

1. You have the right to immediately bring any concerns about your child to the school in order that they may be sorted out in the best way possible for all concerned.
2. You have the right to ask about any curriculum area about which you have any concerns, or wish to know more, at any time – not just at parents' nights.
3. You have the right to make suggestions to the school.
4. You have the right to know that your child is treated fairly, respected and made safe in school.
5. You have the right to feel that Chirnside School views parents as a very important part of the school community.
6. You have the right to be spoken to with politeness and consideration by all adults in the school.

Parents' Responsibilities

1. You have the responsibility to support the school with its school dress code.
2. You have the responsibility to let the school know the reason for absence by phone or letter. A letter asking permission must be sent if advance warning of absence is known.
3. You have the responsibility to make sure your child is in school at the very start of the school day.
4. You have a responsibility to collect your child promptly at the end of the school day. Infant children should be picked up promptly at 3pm.
5. You have the responsibility to see that homework is completed, signed and that children are helped if required. Please inform the Class Teacher of any difficulties with homework. Homework leaflets will explain what is required each week.

6. You have the right and the responsibility to work in Partnership with the school so that the child gets the best out of his / her time at Chirnside Primary.
7. You have the responsibility to speak in a calm and polite way when dealing with staff of the school, showing respect.

Staff Rights

1. You have the right to be treated fairly
2. You have the right to be respected and treated with kindness at school
3. You have the right to be spoken to politely at all times, by all adults and children

Staff Responsibilities

1. You have the responsibility for GIRFEC (Getting It Right For Every Child)
2. You have the responsibility for seeing all children are treated with fairness and respect
3. You have the responsibility for making each child feel valued
4. You have the responsibility to speak in a calm and polite way to all children and adults
5. You have the responsibility to care for each child and look out for them

Our Behaviour Management Policy is implemented in conjunction with SBC Anti-Bullying Policy.